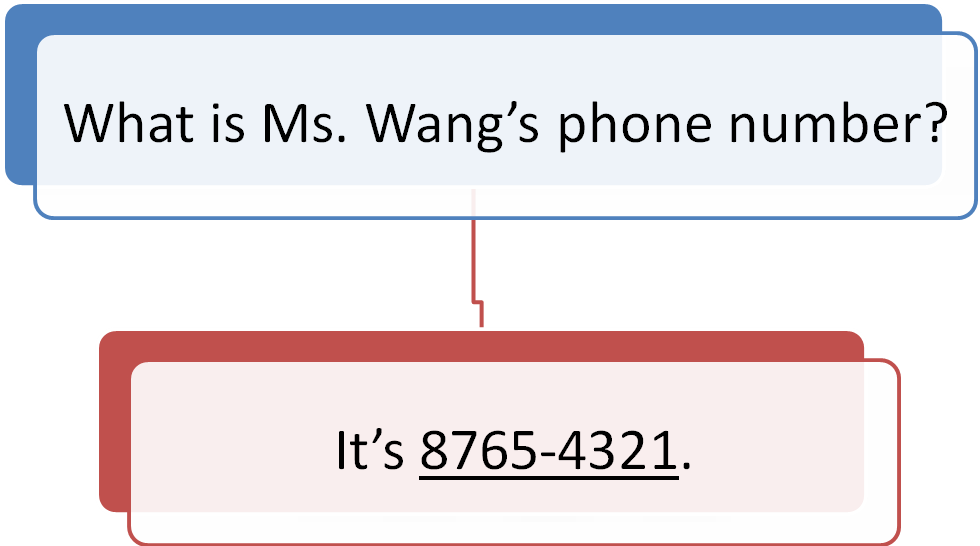
編製：忠孝國中 莊筱芸老師

**G709**補救教學 教材內容及參考資料

1. 上課主題句型：A: What’s Ms. Wang’s phone number? B: It’s 8765-4321.



2.參考資料

<http://www.youtube.com/watch?v=dk9Yt1PqQiw>

<http://www.youtube.com/watch?v=JgpQMH7j3Cw&playnext=1&list=PL827E90B74BB45A04&feature=results_main>

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**G709補救教學簡案**

Teaching goal: Learn to use the sentence pattern: “What is A’s phone number?” “ It is ….”

1. Warm-up
   1. Show the flashcards of the nouns listed below. Have students get familiar with them.

所有格:my, your, his, her, our, their

名詞: Mr., Mrs., Ms., grandpa, grandma, dad, mom, phone, number, cellphone

* 1. Play the number song. Have students review how to say numbers 0 to 9 in English.

<http://www.youtube.com/watch?v=dk9Yt1PqQiw>

* 1. Ask students the possessive forms.

Ex: Mr. Wang ->\_\_\_\_\_\_\_\_\_\_\_ ; Ms. Brown ->\_\_\_\_\_\_\_\_\_\_\_\_; Susan ->\_\_\_\_\_\_\_\_\_\_\_; your dad ->\_\_\_\_\_\_\_\_\_\_\_\_\_ ; Jeff’s mom ->\_\_\_\_\_\_\_\_\_\_\_\_

1. Presentation
   1. Show the sentence pattern:

A: What is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ phone number? B: It’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Practice
   1. Have students work in pairs and make five sentences with this pattern.
   2. Ask each pairs to read their sentences in pair and check if their answers are correct.
2. Activity
   1. Play this video without showing the screen. Have students write down the phone numbers they hear in this video.

<http://www.youtube.com/watch?v=JgpQMH7j3Cw&playnext=1&list=PL827E90B74BB45A04&feature=results_main>

* 1. Ask students to write all the phone numbers they hear on the blackboard.
  2. Replay the video and check students’ answers on the blackboard.

1. Assignment

Review the sentence pattern and vocabulary learned in this unit.